

**Session on Fluency- Easterbrooks**  
**Recommended Readings**

Easterbrooks, S. R., & Beal-Alvarez, J. (2013). *Literacy instruction for students who are deaf and hard of hearing*. New York, NY: Oxford University Press.

Easterbrooks, S. R., & Huston, S. G. (2008). The signed reading fluency of students who are deaf/hard of hearing. *Journal of Deaf Studies and Deaf Education*, 13(1), 37-54.

Luckner, J. L., & Urbach, J. (2012). Reading fluency and students who are deaf or hard of hearing synthesis of the research. *Communication Disorders Quarterly*, 33(4), 230-241.

Rasinski, T. (1994). Developing syntactic sensitivity in reading through phrase-cued texts. *Intervention in School and Clinic*, 29(3), 165-168.

Schirmer, B. R., Therrien, W. J., Schaffer, L., & Schirmer, T. N. (2009). Repeated reading as an instructional intervention with deaf readers: Effect on fluency and reading achievement. *Reading Improvement*, 46(3), 168.