Foundations for Literacy

*Foundations for Literacy* is an early literacy program developed specifically for deaf and hard-of-hearing children in prekindergarten-kindergarten. It is taught one hour a day four or five days a week for the school year. Targeted learning objectives include vocabulary, narrative skills, alphabetic knowledge, phonological awareness, and reading words and short connected text. Our research suggests that children make educationally meaningful gains in all these areas. We are now ready to field test its effectiveness in a national research study.

**Join us as we field test the program next year.**

Field Testing Process:

- **Identify schools during spring 2016**
  - Prek-K classrooms that use spoken language or total communication

- **Randomly assign classrooms for implementation**
  - Half the classrooms will implement *Foundations* in the academic year 2016-2017
  - Half the classrooms will implement *Foundations* in academic year 2017-2018

- **Implement Foundations for Literacy during 2016-17 school year**
  - We provide professional development training at the start of the 2016-17 school year
  - We pre-test and post-test all students in language, phonological awareness, and literacy. We will share the results of these assessments with the school
  - We provide the curriculum guide, lesson plans, materials, and manipulatives to implement the intervention
  - We provide mentoring support throughout the school year
  - We pay teachers a stipend

If interested in learning more about how your school could be part of this study please contact:

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Foundations for Literacy Development Team

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Recent publications:


Center on Literacy and Deafness

The US Department of Education funded the establishment of a Research and Development Center on Literacy and Deafness (CLAD). The purpose of this five year grant from the Institute of Education Sciences (IES) is to improve reading achievement of DHH students. The Center involves a collaboration among researchers at Georgia State University, the University of Colorado at Boulder, the University of Arizona, and University of California-Irvine.

Other CLAD Research Team Members

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More information about CLAD available at: http://clad.education.gsu.edu/