

ACE-DHH Conference ~ February 20-22, 2014 Investing in
Children ... Our National Treasure
Washington, DC

Ballroom B- Kellogg Center

Gremp, Michelle
Lederberg, Amy
Easterbrooks, Susan

*The Use of Phonology in Spelling for Children Who are
Deaf or Hard of Hearing: Effects of Speech Perception and
Communication Modality*

Studies investigating the spelling ability of children who are DHH have revealed mixed findings about the use of phonological spelling strategies. This presentation investigates whether spelling for DHH children across a variety of educational settings differs based upon functional hearing and/or communication mode.

Room 6- Kellogg Center

Antia, Shirin
Lederberg, Amy
Easterbrooks, Susan
Schick, Brenda
Kushalnagar, Poorna

*Center on Literacy and Deafness Session 1: Assessment Protocol;
Conceptual Model and Initial Outcomes*

The Center on Literacy and Deafness (CLAD) is in its second year of data collection on language and literacy in children who are DHH. This first session of three focuses on the iterative design of the assessment battery and some of the preliminary assessment data.

Room 6- Kellogg Center

Brenda Schick
Poorna Kushalnagar

Kathy Sterwerf-Jackson
Beth Dierschow
Nancy Bridenbaugh

*Center on Literacy and Deafness Session 2: Assessment Protocol:
Language Assessments.*

This second session of three focuses on designing signed and/or oral language assessments to address a theoretical model of reading in young DHH children. We will discuss how the instruments were designed or adapted, demonstrate assessments, and address administration and scoring challenges.

Room 6- Kellogg Center

Susan Easterbrooks
Michelle Grep
Catherine Creamer
Brenda Schick

*Center on Literacy and Deafness Session 3: Assessment Protocol:
Listening, Cognitive, and Literacy Assessments*

This third session of three focuses on designing general listening, cognitive, and literacy assessments to address a theoretical model of reading in young DHH children. We will discuss how the instruments were designed/chosen or adapted and address administration and scoring challenges.